

Iowa Core Literacy Standards

The Iowa Core Literacy Standards lay out a vision of what it means to be a literate person in the twenty-first century. They are broken into the categories of English Language Arts for grades K-12 and Literacy in History/Social Studies, Science, and Technical Subjects for grades 6-12. The Standards are the culmination of an extended, broad-based effort to help ensure that all students are college and career ready in literacy no later than the end of high school.

The Standards draw on the most important international models as well as research and input from numerous sources, including state departments of education, scholars, assessment developers, professional organizations, educators from kindergarten through college, and parents, students, and other members of the public. They are (1) research and evidence based, (2) aligned with college and work expectations, (3) rigorous, and (4) internationally benchmarked.

The Standards set requirements not only for English language arts (ELA) but also for literacy in history/social studies, science, and technical subjects. Just as students must learn to read, write, speak, listen, and use language effectively in a variety of content areas, so too must the Standards specify the literacy skills and understandings required for college and career readiness in multiple disciplines.

More information can be found on the Department of Education's Iowa Core Literacy Standards homepage.

http://educateiowa.gov/index.php?option=com_content&view=article&id=2328&Itemid=4340