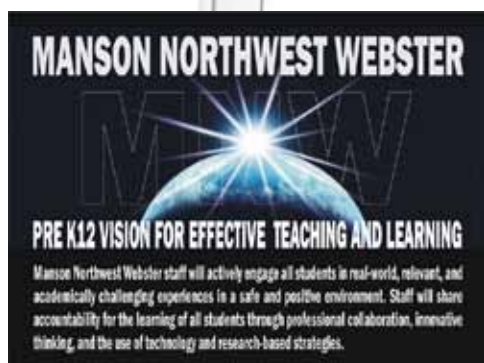


MANSON NORTHWEST WEBSTER COMMUNITY SCHOOL DISTRICT

ANNUAL PROGRESS REPORT TO THE COMMUNITY SCHOOL YEAR 2010-2011

This report represents a summary of the Manson Northwest Webster Community School District's progress toward meeting the needs of all learners.



District Mission Statement: Manson Northwest Webster Community Schools are dedicated to achieving excellence in education and developing responsible citizens.

Philosophy

We, the Manson Northwest Webster Community School District, believe our goal is to foster a community of caring, cooperative and involved citizens. To serve this community, we will establish a safe, disciplined environment, providing a positive place to learn.

We believe in creating an environment that will nurture acceptance and respect of others and self. Each individual in the school community will have the opportunity to grow in self-esteem and self-confidence. The opportunity will be provided to develop a strong character which will enable each student to make moral, professional and intellectual decisions.

We believe the educational process must provide opportunities which encourage its citizens to become life-long learners. These citizens will demonstrate and communicate knowledge which leads to insightful problem solving.

We believe that education must be progressive and flexible in order to meet our changing needs. Adherence to these beliefs will provide direction for the people of our district, allowing them a vision for the future.

DISTRICT INFORMATION

Highly Qualified Staff:

- 54 licensed teachers
- 13 teachers with graduate degrees

Attendance Rate:

District	K-8 Ratio	K-12 Ratio
Manson Northwest Webster	95.73	95.59
State	95.84	95.09

MANSON NORTHWEST WEBSTER QUICK FACTS:

- 680 students served
- 31.5 % free and reduced
- 10.6% special education
- 93 open enrollments into the district
- 64 open enrollments out of the district
- 34 four year old preschool students
- MNW was reorganized in 1993 and consists of four small communities that lie in Calhoun, Pocahontas, and Webster counties. Cities included in the district are Barnum (174), Clare (161), Knierim (71), and Manson (1844). MNW covers an area of 216 square miles.

GRADUATION REQUIREMENTS

52 Credits are required to graduate from MNW High School. Of those 52 credits, graduate must meet core requirements of: 8 semesters of Language Arts, 6 semesters of Math, 6 semesters of Science and 6 semesters of Social Studies.

Class of 2011:

District	High School Graduation Rate
Manson Northwest Webster	97.10
State	87.21

Core Program Completers:

63 out of 66 students of the class of 2011 met the core requirements. This is 95.5% of the graduating class.

Post-Secondary Intentions:

95.24% of seniors intending to pursue post-secondary education/training.

Dropout Rate:

The district dropout rate is figured by the Department of Education and includes students in grades 7-12. Of the 323 students, 2 students (.62%) were labeled as dropouts.



GOALS

LONG RANGE GOALS

Our Long Range Goals are stated in our Comprehensive School Improvement Plan and define targets for all students to reach by graduation. Reading, Math and Science: All students will achieve at high levels in reading comprehension, mathematics and science and be prepared for success beyond high school.



ANNUAL IMPROVEMENT GOALS FOR 2010-2011

The annual improvement Goals for 2010-2011 focused on increasing the number of students who are proficient in Iowa Test of Basic Skills (ITBS) and Iowa Test Educational of Development (ITED) in Reading, Math and Science in grades 4-11. As we analyzed the results of our goals, we made note that because our class sizes are small, the percent of increase or decrease could actually involve only 1 or 2 students. All goals in reading, math and science were met for the 10-11 school year.

Grades 7-12

Math:

10th grade math -

Following the class of 2013, the percent proficient in math will increase from 80% in 2009-2010.

Met goal: 80.7% proficient

Reading:

10th grade reading -

Following the Class of 2013, (9th grade in 09-10) the percent proficient in reading comprehension will increase from 68% in 2009-2010.

Met goal: 78.9% proficient

Science:

8th grade science-

Following the class of 2015, (7th grade in 09-10) the percent in science will increase from 69.3% in 2009-2010.

Met goal: 80.5% proficient

Grades K-6

Math:

4th grade Math -

Following the class of 2019 (3rd grade in 09-10) the percent proficient in Math will increase from 74.2% in 2009-2010.

Met goal: 78.6% proficient

Additional Elementary Goals:

Reading:

Grades K-1

All classes in grades K-1 will increase the percent of students benchmarking from fall to spring on the Dynamic Indicators of Basic Early Literacy (DIBELS) assessment.

The benchmarking goal was met in 2 out of 3 grade levels.

Grades 2-6

All classes, grades 2-6 will improve reading comprehension from fall to spring on the Basic Reading Inventory (BRI) assessment. (Move students out of the frustration level into the instructional or independent level).

The reading goal of improving the comprehension component of BRI was met in 4 out of 5 grade levels.

ANNUAL IMPROVEMENT GOALS FOR 2011-2012

Elementary Goals for 2011-2012

All goals will focus on reading - the focus area for professional development - Daily 5 and Cafe.

Grades K-1

All classes in grades K-1 will increase the percent of students benchmarking from fall to spring on the DIBELS assessment.

Grades 2-5

All classes, in grades 2-5 will improve the percent of students benchmarking from fall to spring on the BRI assessment

Grade 6

Following the class of 2018 the percent proficient in Reading will increase from 69.6% in 2010-2011

The Daily 5 and Café is a new reading program for grades K-6.

Daily 5 is a student-driven management framework designed to fully engage students in reading and writing.

The Café provides a structure for instruction and assessment within the Daily 5 framework.

JH/HS Building Goals for 2011-2012

Math:

Following the class of 2013, the percent proficient in math will increase from 80.7% in 2010-2011.

Reading:

Following the Class of 2016, the percent proficient in reading comprehension will increase from 72.7% in 2010-2011.

Science:

Following the class of 2013, the percent in science will increase from 80.7% in 2010-2011.



ASSESSMENTS

IOWA TEST OF BASIC SKILLS (ITBS)/IOWA TEST OF EDUCATIONAL DEVELOPMENT (ITED) PERFORMANCE:

The following tables show the percent of students who were proficient (41st percentile and above) on the Iowa Tests – ITBS and ITED. Trend data and cohort data are used as sources of information in the overall picture of student achievement. The first two tables are elementary results and the last two tables show jr/hs results.

Trend *
2006/2007 – 2010/2011

Grade	Reading					Math					Science				
	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11
3	79.5	81.3	80.5	74.3	85.5	85.7	78.2	78.1	74.2	78.6	79.5	87.7	70.7	77.2	78.6
4	77.2	88.2	87.5	74.0	81.0	74.3	92.2	90.0	80.5	78.6	88.6	92.1	85.0	76.1	78.5
5	76.4	71.0	81.2	83.8	69.6	85.7	77.5	91.8	86.4	84.4	92.0	71.0	91.8	94.5	71.7
6	83.3	71.9	65.6	75.4	79.5	78.8	86.1	77.2	85.0	89.8	78.6	76.6	77.2	84.9	84.6

*Trend data looks at grade levels across time.

Cohort*
2007/2008 – 2010/2011

Class of	Reading				Math				Science			
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
2016 (7 th in 2011)	88.2	81.2	75.4	72.7	92.2	91.5	85.0	92.7	92.1	91.8	84.9	90.9
2015 (8 th in 2011)	71.0	65.6	64.1	63.4	77.5	77.2	74.4	73.1	71.0	77.2	69.3	80.5
2014 (9 th in 2011)	71.9	78.1	90.5	73.0	86.1	82.9	88.9	91.0	76.6	81.2	85.7	89.5
2013 (10 th in 2011)	73.9	84.0	68.0	78.9	71.7	86.8	80.0	80.7	76.1	88.8	89.7	80.7
2012 (11 th in 2011)	84.6	84.6	83.0	89.1	88.3	90.3	85.0	85.4	76.8	92.3	83.0	96.4

*Cohort data follows the same class year after year as they travel through the grades.



ITBS/ITED PERFORMANCE: (CONTINUED)

Trend*
2006/2007 – 2010-2011

Grade	Reading					Math					Science				
	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11
7	75.6	73.9	78.1	64.1	72.7	92.4	71.7	82.9	74.4	92.7	86.8	76.1	81.2	69.3	90.9
8	83.9	84.6	84.0	90.5	63.4	79.0	88.3	86.8	88.9	73.1	85.6	76.8	88.8	85.7	80.5
9	84.2	60.3	84.6	68.0	73.0	84.2	80.9	90.3	80.0	91.0	NA	82.5	92.3	89.7	89.5
10	74.6	88.6	75.0	83.0	78.9	80.2	88.6	80	85.0	80.7	NA	90.5	83.3	83.0	80.7
11	84.7	76.4	90.0	78.8	89.1	72	76.4	92.0	80.3	85.4	84.7	88.3	92.0	85.2	96.4

*Trend data looks at grade levels across time.

Cohort*
2006/2007 – 2010-2011

Class of	Reading				Math				Science			
	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
2019 (3 rd in 2010)	NA	NA	NA	85.5	NA	NA	NA	78.6	NA	NA	NA	78.6
2018 (4 th in 2010)	NA	NA	74.3	81.0	NA	NA	74.2	78.6	NA	NA	77.2	78.5
2017 (5 th in 2010)	NA	80.5	74.0	69.6	NA	78.1	80.5	84.4	NA	70.7	76.1	71.7
2016 (6 th in 2010)	81.3	87.5	83.8	79.5	78.2	90.0	86.4	89.8	87.7	85.0	94.5	84.6

*Cohort data follows the same class year after year as they travel through the grades.



ANOTHER LOOK AT STUDENT LEARNING - MEASURES OF ACADEMIC PROGRESS (MAP)

The MAP test is a computer adaptive test which adjusts to students' performance. Upon completion of the test, students immediately receive a RIT score. This score is not an achievement score, but instead measures where a student is instructionally. The RIT score has the same meaning regardless of whether a student is at the top, bottom, or middle of the RIT scale and it has the same meaning regardless of grade level. In this way the RIT scale measures how "tall" a student is on the curriculum scale.

The following charts show growth from fall of 2010 to spring of 2011, and compares MNW's growth to other students in the nation.

Reading: Letters/Words/Vocabulary, Literature, Informational Text				
	Fall 10		Spring 11	
Grade	National	MNW	National	MNW
2	179.7	NA	189.6	187.5
3	191.6	190.3	199.0	200.7
4	200.1	199.7	205.8	203.2
5	206.7	204.1	211.1	210.2
6	211.6	210.4	214.8	217.6
7	215.4	218.3	217.9	223.4
8	219.0	216.7	221.2	212.3
9	220.9	220.6	222.6	222.0
10	223.9	227.3	225.4	225.0
11	225.2	228.0	225.6	228.2

General Mathematics: Numbers and Operations, Algebra, Geometry and Measurement, Data Analysis and Probability				
	Fall 10		Spring 11	
Grade	National	MNW	National	MNW
2	179.5	NA	190.8	195.5
3	192.1	194.0	202.4	206.1
4	203.0	202.0	211.4	211.1
5	211.7	209.9	219.2	221.1
6	218.3	221.0	223.8	227.3
7	224.1	232.2	228.3	239.3
8	229.3	228.1	232.7	231.0
9	231.6	236.5	234.0	238.1
10	235.2	240.9	237.1	240.0
11	237.1	243.1	239.8	244.2

General Science Topics: Life, Earth and Space, Physical				
	Fall 10		Spring 11	
Grade	National	MNW	National	MNW
3	191.0	189.8	196.3	194.7
4	196.6	196.1	200.9	198.2
5	201.1	199.4	204.9	204.4
6	204.4	207.8	207.0	211.3
7	207.7	213.7	209.6	218.2
8	210.5	212.2	212.6	211.1
9	212.4	216.0	213.3	216.7
10	214.9	218.1	216.8	218.6
11		220.0		221.8

Science Concepts and Processes: Scientific Inquiry and Analysis				
	Fall 10		Spring 11	
Grade	National	MNW	National	MNW
3	189.2	189.2	194.6	197.7
4	195.2	196.3	199.6	198.4
5	200.0	199.6	203.7	203.3
6	203.7	204.9	205.7	207.7
7	206.9	212.6	208.6	216.2
8	209.6	209.9	211.2	209.9
9	211.4	212.4	212.1	215.3
10	213.3	213.3	214.8	214.7
11		218.6		219.6

OTHER INDICATORS OF SUCCESS

BRI (Basic Reading Inventory) Grades 1-6 – Average 91% proficient

DIBELs (Dynamic Indicators of Basic Early Literacy) Grades K-2 – Average 92% proficient

8th Grade Technology Literacy Assessment – 93% proficient, up from 90% proficient in 2009-2010

ACT Results

Total number of students tested: 39

District	Composite Score
Manson Northwest Webster	21.6
State	22.3



* The ACT is a curriculum-based measure of college readiness. ACT tests academic achievement in English, reading, math and science. The Iowa Postsecondary Success Indicator as identified by the Iowa Department of Education is a score of 20.

PRESCHOOL

The Little Cougar Preschool, a fully inclusive program that serves both special needs and main stream three and four year old students at Manson Northwest Webster, has shown significant growth in enrollment over the past three years with the 2011-12 year boasting a 43% increase over last year. The program, which has adopted and meets the Iowa Quality Preschool Program Standards, uses The Iowa Early Learning Standards to guide expectations for the children and instructional practices. Collaboration with community and agency partners, multiple and varied

assessments including the new On-Line Gold, and the addition of Creative Curriculum for Preschool Math are all highlights of the MNW preschool program.



TECHNOLOGY

The integration of technology enhances learning by increasing knowledge, skills and the ability to think critically and apply new learning in real-life situations. MNW students currently have access to over 200 networked desktop computers connected to an efficient internet connection which are networked together using the latest Novell software and servers. In addition, there are Smart Boards at all elementary classrooms and 1 to 1 laptops for all students in grades 7-12, plus, mimeo-boards, document cameras, flip cams and scientific hardware the science and math classrooms. The Iowa Communications Network (ICN) and online capabilities



provide distance learning and post-secondary options for high school students. Parents of middle school and high school students can access assignments and grades via an online parent portal obtainable through the MNW website www.mnwcougars.com. Professional development continues to play an important roll and continues to be focused on teachers learning about the operation and integration of technology in the classroom.

SCHOOL/COMMUNITY CLUB DONATIONS



MNW P.E.P. Club

The P.E.P Club supports the elementary school by coordinating and supporting volunteers, fundraisers and special community programs.

The Cougar Club

The Cougar Club provides concession stands for athletic events. The club donates proceeds for the purchase of athletic and music department uniforms, and supports special events.



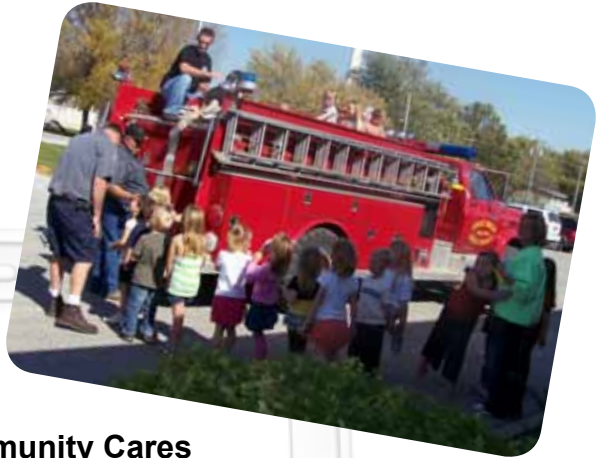
Manson Northwest Webster Education Foundation

The Manson Northwest Webster Education Foundation holds annual Cash for Cougars call campaigns to raise funds for scholarships for seniors. The money that is raised is divided between the participating students. In addition, the foundation awards scholarships to graduates each year.

COMMUNITY CONNECTIONS

Advisory Committees

More than 50 residents were members of school advisory committees in 2010-11. The topics ranged from school improvement, to at risk issues, to school to work, to Iowa Core. In addition to advisory committees, other community groups were active in school/community activities.



Community Cares

Community Cares is a group of community members, parents and students who sponsor activities for middle and high school students, with the goal of providing a place to have fun in a safe atmosphere without the use of alcohol or drugs. The group sponsors several activities per year.

Partners In Education

The Manson Elementary Center participated in Partners In Education, a program coordinated by the MNW P.E.P. Club and principal, which connected classes with local businesses. Students went on field trips to visit their business partner and the business people visited the classrooms reading stories, etc. to the students.



Parent Involvement

The staff at MNW understands the importance of parental involvement in children's learning. To keep parents informed, district, building, and classroom links are part of the district website. Two open houses are held at the beginning of the year and two parent-teacher conferences are held during the year. Parents are also part of SIAC.

Administrative Team

Mark Egli, Superintendent
Rose Davis, Pre-K-6 Principal
Shawn Holloway, 7-12 Principal
Laura Horan, Curriculum Coordinator

www.mnwcougars.com
Manson Northwest Webster
District Office
1227 16th Street
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School Board

Duane Paterson
Julie Hewitt
Dan DeWall
Tony Jacobsen
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