



SCHOOL & COMMUNITY CONNECTIONS

School Improvement Advisory Committee

A stakeholder group involving parents, community members, teachers, and students, this group meets several times per year to study and discuss district-wide data and give input into decisions that impact student learning.

Partners in Education

This is an elementary program that matches elementary classes and local businesses for the purpose of connecting learning with the community. Students take field trips to visit their business partners, and their partners join in classroom activities.

Community Cares

An organization of community members, parents, and students, that sponsors events for middle school and high school students, Community Cares provides a variety of activities for students to have fun in a safe environment free from drugs and alcohol.

Cougar Club

Cougar Club is a co-curricular parent organization that supports special events and purchases athletic and music uniforms.

P.E.P. Club

P.E.P. Club supports special activities and makes purchases for the elementary school. A popular event for everyone is Fun Night.

Volunteers

Volunteers are welcome to assist in day-to-day classroom experiences.

The policy of Manson Northwest Webster Community School is not to discriminate on the basis race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity or disability in admission or access to, or treatment in, its programs and activities.

ESSENTIAL LEARNINGS

Manson Northwest Webster's essential learnings are the general expectations for all its graduates. All students graduating from MNW will be able to do the following:

- ◇ Demonstrate and communicate knowledge of science, mathematics, social sciences, vocational areas, technology, communication, the arts, and physical well-being.
- ◇ Be lifelong learners.
- ◇ Participate in a community of caring, productive, cooperative, involved citizens.
- ◇ Be able to make responsible professional and intellectual decisions.
- ◇ Be aware of and accept diversity among cultures.



DISTRICT PRIORITIES

In order for students to reach the essential learnings, the Manson Northwest Webster Community School District is committed to providing the time and resources to the following priorities:

- ◇ Increase the engagement of all students' learning through improved use of professional staff time and expertise.
- ◇ Enhance student learning by integrating technology into the curriculum.
- ◇ Commit to using the school improvement model to achieve shared decision-making.
- ◇ Widen opportunities for students to increase skills needed for the world of work.
- ◇ Increase student achievement by developing standards and benchmarks, assessments, and instructional strategies.
- ◇ Establish a safe, disciplined environment, providing a positive place to learn.



MANSON NORTHWEST WEBSTER COMMUNITY SCHOOL DISTRICT

Manson Northwest Webster is dedicated to achieving excellence in education and developing responsible citizens.

We welcome the challenge.

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OUR MISSION

We are dedicated to achieving excellence in education and developing responsible citizens. We welcome the challenge.

DISTRICT OVERVIEW

Manson Northwest Webster was established in 1993 and consists of four communities including Barnum, Clare, Knierim, and Manson. The school district covers an area of 218 square miles in the counties of Calhoun, Pocahontas, and Webster. Approximately 650 students attend MNW school with 60 faculty members, 4 administrators and 30 ancillary staff.

EDUCATIONAL PROGRAM

A standards-based curriculum:

- * Pre-school: 4 year old— 4 days per week (10 hours); 3-yr-old—1 day per week (2 hours)
- * Elementary: Grades K-6 A comprehensive Reading Program; Conceptual Math with a focus on problem solving
- * Junior/Senior High School: Grades 7-12 Over 70 courses including vocational areas and Dual Credit from Iowa Central Community College. 1-1 Laptops for all students.

Teachers base instructional practices on educational theory and research, then match curriculum, instruction and assessments to bring about student learning.



MANSON NORTHWEST WEBSTER



PRE K12 VISION FOR EFFECTIVE TEACHING AND LEARNING

Manson Northwest Webster staff will actively engage all students in real-world, relevant, and academically challenging experiences in a safe and positive environment. Staff will share accountability for the learning of all students through professional collaboration, innovative thinking, and the use of technology and research-based strategies.

QUALITY PROFESSIONAL DEVELOPMENT CONNECTS TEACHING AND LEARNING

The goal of professional development at Manson Northwest Webster is to increase teachers' knowledge and skills to improve student achievement. MNW believes all staff are responsible for student learning. Both buildings have leadership teams and collaborative teams that meet twice a month with a focus of meeting students' needs.



MEETING THE NEEDS OF ALL STUDENTS

The following programs and services are in place to meet the needs of all learners:

- * Reading Recovery (K-4)
- * Co-Planning and Co-Teaching (K-12)
- * Response to Intervention (RtI)
- * Reading Enrichment (9-11)
- * Alternative Education Program (9-12)
- * Tiered Study Halls (9-12)
- * Special Education
- * Inclusion
- * Title I (K-4)

CO-CURRICULAR ACTIVITIES

Over 80 percent of students at MNW High School participate in co-curricular activities. Vocal and instrumental music, drama, speech, FFA, student government, a French club and 13 varsity/junior varsity sports round out a broad range of opportunities for student involvement. The high school's Orange Cord program offers experience in community service activities.

TECHNOLOGY

Both buildings have fully automated media centers and wireless computer labs. Additional technology includes the following:

Elementary

- * Smart Boards and projectors, document cameras, flip cameras, student response devices

Junior High/High School

- * 1 to 1 laptops for all students. Smart Boards and projectors, mini-laptops, flip cameras, student response devices, graphing calculators, mimio-boards

The purpose of all technology is to improve student learning.

The Iowa Communications Network (ICN) and online capabilities provide distance learning and post-secondary options. Parents can access students' assignments and grades through the web-site.



ASSESSMENTS

ITBS/ITED - grades 3-11

MAP (Measures of Academic Progress) - grades 2-11

BRI (Basic Reading Inventory) - grades 1-6

DIBELS (Dynamic Indicators of Basic Early Literacy) - grades K-2