

Manson Northwest Webster

Mastering New Worlds 

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Manson Northwest Webster Community School District Newsletter

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Technology: Simple or Complicated; Lost or Not

By Supt. Mark Egli

On a recent trip to Iowa City, I had my first experience using a GPS unit. Without consulting a map, I keyed in the destination address, and the family set out en route. The first cause for slight consternation was when the Garmin did not choose to go south on interstate 35 as I usually do, instead opting for the Waterloo and Cedar Rapids route. However, I remained true to the Garmin and let it lead me unerringly to the chosen address. As we arrived, I realized that I had no idea where we were relative to the city as a whole (no map), how we had gotten there, or exactly how one would drive back out. Nor did I need to know any of the above. When it was time to leave, I merely punched home, and the Garmin took us there, both picturing and voicing every distance, direction and turn. How simple, how much better than our usual routine of pulling over to read a map and inevitably getting lost anyway. However, if the Garmin had suddenly stopped talking and detailing our drive, how complicated things would have become.

Indeed, how simple and complicated many parts of our lives have become. When I was a student in Iowa City in 1969, I didn't need a Garmin GPS unit to find my way around. Decades of growth later, nothing looks familiar. So it is with the rest of the technology and gadgetry that has both simplified and complicated our lives. I recently moved the music from my dozens of CD's to an MP3 player--after much frustration and some help from a nice young woman in India as to how to make the player work. Instead of a mountain of CD's to deal with, I now have all of that music on a tiny musical instrument smaller than the palm of my hand. Simple, yes, but oh so complicated when it doesn't work correctly.

Next fall, MNW students in grades 7-12 will be issued computers. These computers will be the students' computers to use, to take home and use for school work and possibly for social networking and web surfing as well, as long as the student is responsible in both the use and treatment of the computer and does not violate the school's agreement governing the computer's use. Most of you already have computers in your home, so this will not be anything completely new. Many families do not have multiple computers or may not have a laptop specifically for their 7-12 grade student(s), so that part may be new. For some, this may not be something you particularly want to invite into your home, and those wishes will, of course, be honored.

Student computers can bring a number of positive changes to our classrooms. Unlike text books that are updated every several years, information gathered through the computer from the world-wide web changes by the second. In the not-too-distant future, students will no longer carry a backpack full of books. All text books will be accessed through their computers. Computers allow classrooms in Manson and Barnum to see and talk to classrooms around the world, expanding their horizons far beyond the four classroom walls. Many high school classes will be taken entirely online, with communications and assignments exchanged digitally rather than face-to-face with the teacher. In a number of schools, cell phones have been added to the mix as classroom communication tools rather than something that is banned from the classroom.

All of this may seem confusing and complicated to those of us who came through school in a very different time and system, but it is natural for the students of today. They are the Digital Natives who have grown up staring at the computer, cell phone in hand, listening to their MP3 with the TV on. We are creating a learning environment that is conducive to their learning and to which we educators must adapt. To us, it's so very complicated; to our students, quite simple. And, whatever we elders might think of the pace of technology, the change is inevitable and moving faster every day.

VFW Picks Winner for Patriot's Pen Essay Contest

Tessa Horn, an 8th grade TAG student at MNW, is the local winner of the Patriot's Pen essay competition. Tessa composed a 400 word essay based on this year's theme "When Is The Right Time To Honor Our Military Heroes?" Tessa's essay was submitted to the local VFW post by her TAG teacher, Jenny Larson. VFW Post 2349 awarded Tessa \$100.00 for her entry. The essay will now advance to the VFW District level.



Conducted nationwide, Patriot's Pen is a VFW sponsored youth essay competition that gives students an opportunity to express their views on democracy with the prospect of winning U.S. savings bonds. This annual competition is open to all 6th, 7th, and 8th grade students enrolled in public, private or parochial schools in the U.S. Pictured, from left, are Adjutant John Jacobs, Commander Marv Freese, Tessa Horn, and Pat Essing, president of VFW Auxiliary 2349.

Coming in 2010-2011

By Laura Horan

Beginning in the 2010-2011 school year, every student and teacher in grades seven through twelve will have a laptop computer, making possible new dimensions of inquiry learning through interactive, digital communications.

For decades, education has been an easy institution to define. It consisted of a set of accepted skills, a definable body of knowledge, and the strategies for teaching those skills to willing students who were arranged in straight rows. Today, for the first time in decades, we are facing the challenge of changing our notions about teaching and learning to adapt to a rapidly changing world.

There are many challenges ahead as we prepare our students for the 21st Century. We are having to rethink what it is to be educated and redefine what it is to be a teacher and a student. Being successful in the future will certainly involve the ability to read, write, and do basic math. However, the concept of success in the 21st century will be far richer and more comprehensive than the 3 Rs. Accessing, processing,

Laptops for Every Student in Grades 7-12

building with, and communicating information will be important skills for the future.

A laptop, as a piece of technology, is only the beginning. One-to-one computing aligns with MNW's Vision for Teaching and Learning to actively engage all students in real-world, relevant, and academically challenging experiences, preparing them for post-secondary education and the workplace. At Manson Northwest Webster, we believe the integration of technology enhances learning by increasing knowledge, skills and the ability to think critically and apply new learning in real-life situations. With this in mind, teachers and students will be using the laptops as tools to access content, to meet instructional needs, to collaborate, to communicate and to assess progress as they move through the MNW system. The laptops are not for the purpose of substituting the teacher with a computer, but for the purpose giving teachers and students a tool to improve learning. It is an exciting time in education and Manson Northwest Webster is committed to meeting the needs of all learners and preparing them for the world beyond our K-12 system.

Karl L. King Honor Band Festival



Students performing in the 6th grade honor band were (pictured above): Nicholas Ruhland - Trombone, Paige Mericle - Alto Saxophone, and Emily Larson - Percussion.

Students performing in the 7th grade honor band (right) were: Meridith Callahan - Flute, Kathryn Keller - Clarinet, Alison McFarland - Clarinet, and Chase Almond - Baritone Saxophone.

Seven Manson Northwest Webster Middle School students participated in and performed at the Karl King Honor Band Festival January 23, 2010, at the Saint Edmond Middle School in Fort Dodge.

Congratulations to all of the musicians for doing an outstanding job representing the MNW Elementary and Junior High School Instrumental Music Department!

By Blad Bleam



What is Skills Tutor?

By Bridget Godwin

What is Skills Tutor?

Skills Tutor, published by Houghton-Mifflin, provides on-line tutorials in reading comprehension, vocabulary, language arts, mathematics, library skills, and other subjects.

This web-based tool has been provided through state and federal funds and the generosity of individual donors in Iowa schools since 2004. This program is supported by the Iowa Association of School Boards to further its mission of high and equitable student achievement.

How can Skills Tutor benefit my child?

This program is designed to give your child the specific skills he or she requires. Most subject areas are prescriptive. After completing the pretest, the program will "prescribe" the appropriate skill building activities for your child. Utilizing this on-line tutorial will help your child overcome any gaps in his or her learning. The reading and vocabulary tutorials are not prescriptive, but do allow your child many essential skill building opportunities.

How can I help my child use Skills Tutor at home?

1. Log into www.myskillstutor.com
2. Type in your child's username and password
3. You will type in the site next.
 - * Manson01 if they attend school in Barnum
 - * Manson02 if they attend school in Manson
4. The screen will then display the name of your child's teacher. Underneath the name, you will find the assignments created specifically for your child. The assignments will be underlined. Let's use the example "Math BC." Click on Math BC.
5. The next screen will display any specific directions the teacher has assigned. It will also display the levels of the assignment. For example, you will see Math B, and underneath you will see Math C. Always click on the first assignment displayed. When your child has mastered the first level, the program will then advance your child to the next level. Click on Math B.
6. This screen will have a pretest as the first activity. When your child completes this pretest (for most subject areas) Skills Tutor will recommend activities based on the areas of need. The activity recommended will always be underlined. Click on the underlined activity.
7. An on-line tutorial will appear. Your child can complete the activity. Upon completion, their score will appear, as well as two arrows. One pointing backwards and one forward. If their score was below 100%, click the backward arrow, this will show your child the mistakes they made and give an explanation of the mistake. If they scored 100% click the forward arrow. This will allow your child to advance to the next activity. A score below 80% will allow your child to retake the tutorial, giving your child an opportunity to understand the skill.

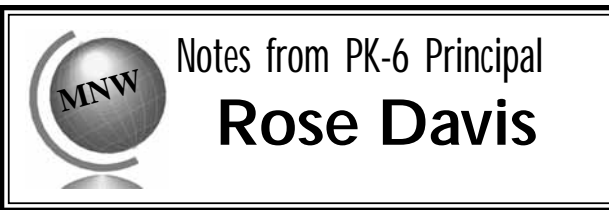
Troubleshooting:

- * If your computer has a pop-up blocker, a yellow bar will appear at the top of your screen. Click it and add www.myskillstutor.com to your list of trusted sites.
- * Please feel free to contact me by email or phone with username/password problems. I can be

reached in the Barnum Building @ 515-542-3211 or bgodwin@manson-nw.k12.ia.us.

* Linda Kraft, a Skills Iowa Project Leader, will be in Barnum on February 23, the first night of parent-teacher conferences. Please feel free to stop in the media center with any questions or concerns. She will be available from 4-8 pm.

Thank you for supporting your child's education. Skills Tutor is a magnificent instrument for the teachers and the students of Manson Northwest Webster. I look forward to the many achievements Skills Tutor will bring to MNW!



The Iowa weather has really made it difficult to coordinate home and school schedules. Hopefully, the mass email that is being used at the elementary has helped with this process. If you have not given your email to Erin at the elementary office, please do so soon to keep up with school closings and other schedule changes. In this hectic time, it is also nice just to be reminded of upcoming calendar items.

If we can keep on schedule for the next 8 weeks, the following dates at MNW Elementary should be noted:

- February 9 - 2:15, Character Counts Assembly - Parents are always welcome.
- February 16 - 6:30, Love and Logic Parent Meeting
- February 17 - Early Dismissal
- February 23 - Conferences
- February 25 - Conferences
- February 26 - No school
- March 17 - Early Dismissal
- March 22 - ITBS testing (Attendance is very important.)

Citizenship - Reading - Writing in 4th Grade

Citizenship. Reading. Writing. We've been putting it all together in fourth grade at MNW. We have been busy this year writing letters and sending them in the mail. We have pen pals from Pocahontas that we correspond with. It's fun to hear what students in other schools are doing and learning. Before Christmas, we wrote letters to American troops in Iraq, American troops that were recovering from injuries in hospitals, and American veterans at the Veteran's Hospital in Des Moines. As we study America, letter form, and good reading and writing skills, it's been great to put those skills to good use!

By Jodi Jacobsen

News from Jr.-Sr. High School Principal

Shawn
Holloway

Over the past month or two I have been asked the following question a number of times: "Will the laptops improve student learning?" Laptops themselves won't improve learning. I believe having one-to-one laptops will increase student engagement and will make project based learning more efficient for our staff and students. Quality teaching is the key element to improving student learning. The laptops will also level the economic playing field for our students, allowing access to technology 24/7.

This month I wanted to share an article pertaining to one-to-one laptop initiatives from the following website; http://www.mcmel.org/MLLS/1to1PR/imp_lrn.html. There are many wonderful articles from this website that focus on one-to-one initiatives. I think this particular article does a great job answering this question.

Do laptops really improve learning?

Some folks ask if laptops improve learning. Often they mean deeper questions about if improvements in learning are linked directly to the laptops or to other factors. In response to a preliminary study that showed there is evidence to believe that students from Maine's Exploration (pilot) Sites did slightly better on Maine's 8th grade standardized tests than students that did not yet have the laptops, one educator wrote to me, "Were the increase in scores due to the laptops or to increased efforts by teachers and staff? To improvements in teaching and programs?"

1-to-1 advocates readily recognize, however, that laptops do not raise test scores or improve achievement. Only good teachers and teaching improve learning.

Does that mean that we don't need laptops?

Not at all! Educators are finding that technology, especially when students have access to it anywhere/anytime, is a powerful tool that allows for improved teaching and learning. This isn't a contradiction; it is simply placing credit where credit is due. A classroom full of laptops which aren't being used, or aren't being used well, will have no benefit to students and their learning. Only when teachers are using them well does learning improve.

In fact, the research on technology initiatives indicates that when they focus on the technology (ie a "tech buy") there is no significant benefit to achievement. Analyzing over 700 studies, Schacter concludes that technology initiatives have to focus on teaching and learning, not the technology, in order to be successful: "One of the enduring difficulties about technology and education is that a lot of people think about the technology first and the education later" (1995, p. 11). Studies that show a negative impact of technology often indicate that the initiatives themselves focused on hardware and software, or teachers taught about the technology instead of using the technology to enhance learning experiences.

In fact, Maine recognized from the beginning that the initiative could never be about laptops alone. As the Educational Research Service maintains, "...The true value of technology for learning lies not in learning to use technology, but in using technology to learn" (2001). You cannot separate the technology, and learning and teaching, and the professional development in MLTI or other 1-to-1 initiatives. The initiatives are all those things together. Intentionally. You can't just say, "well then it was just the professional development and the technology doesn't matter." You have to remember that many students are doing things with their laptops that aren't convenient/possible without the laptop.

Sure you can write with pen and paper, but research shows that the quality and quantity of writing improves because of the perceived ease of revision and editing. Sure you can look up extra facts in the library after class, if you want to go to all that trouble. But it's a lot more likely to happen when a student can just flip open the laptop, open the browser and do a search. The technology extends our capabilities as teachers and the engineers of learning experiences. Only when technology initiatives focus on teaching and learning (including well supported teachers) do they impact achievement.

"Do laptops improve learning?" is not, nor should it ever be, the right question. The right question is "How are teachers using technology to improve learning?"

Shawn W. Holloway
Junior/Senior High School Principal



CHARACTER COUNTS in Cougar Country

MNW Elementary celebrates the six Pillars of Character:

Citizenship, Caring, Trustworthiness, Responsibility, Respect, Fairness.

By Pam Bleam, Guidance Counselor

It has been a busy month in December. The students are beginning new units in guidance and 3rd and 6th graders are excited about career exploration. The third grade students will be interviewing their parents about their jobs. The 6th graders will begin a program called WebQwest that is a computer based career awareness program. It can track students' interests all the way through 12th grade. It is amazing the amount of technology that has crept into our lessons here at school. As an educator, I no longer think of paper pencil activities as my main interactive strategy but technology based learning. My language now may sound like: let's blog, or should we Skype Germany today? Or wouldn't it be fun to try out our new ether-pads to converse back and forth? Smart boards have made their way into every core classroom and what a great learning tool for children to become more engaged in their learning. Everywhere I look I see new ways to try technology and put it into my life to make learning more available.

My brother who lives in Minnesota (I often refer to him as the Star Trek leader), has shown me

so much about technology in his every day life. When I told him I would never remember the name of that great bottle of barbecue sauce, he took his phone out and took a picture of it, then sent it to me over email. Then, when I wondered what a word meant, he googled its meaning on his phone. He took a picture of my whole family while visiting and sent it to my mom with a message. We went out to eat at a new restaurant and he programmed the directions into his Garmin and the little directional device told us how to get there. At his gym where he works out if you can't make it to class, you can Skype the instructor and exercise in your home. It was amazing. Technology is here to stay and I am glad of all the ways that it has helped my life be more socially connected to my family and friends, students and parents. Watch for my guidance website; it is in the making as we speak where you will find tips on parenting. My goal is to read all of Jim Fay's Love & Logic books. I have two finished, (When Kids Leave You Speechless and Love & Logic for Teachers). They are fantastic. I wish I had read them when my children were small. But I can still use most of the strategies with my children now as young adults as well as other adults in my life.

Thank you!

The new Cougar Tracks heading was created by junior Jordan Kauffman. It's a nice change.

Thank you Alexandria Hanson and Josh Berg for writing articles for Cougar Tracks. Your freelance writing is greatly appreciated.

Junior High Students Rock

By Jordan Kauffman

The Junior High winter musical *School House Rock* was held Sunday, December 13th in Kate Toben Auditorium. Nearly fifty students were involved in the production. They started practicing at the beginning of the



school year for this event. On the night of the actual performance Brad Blead directed the Junior High Band with a rendition of "It's The Most Wonderful Time of The Year" and followed by a concert medley: "How The Grinch Stole Christmas." The vocalists sang under the direction of Cassie Langstaff. Soloist Matt Callahan started the vocals with the song "A Noun Is A Person, Place Or Thing." The night continued with more numbers that made the night a success.

As the band plays "How the Grinch Stole Christmas," Mrs. Langstaff performs as the Grinch. She is a positive influence for everyone who is involved with the program.



Quantum and Jazz Band

By Ryan Sams

Quantum and Jazz Band have had an amazing year. Their concert on December 15 was an excellent example. Ten soloists were featured in various combinations that shared a holiday message which was both entertaining and thought provoking. Some songs were holiday favorites while others ranged from songs by Journey to the "Lord's Prayer." The Jazz Band played traditional holiday songs which included "Jingle Bells" and "O' Come all Ye Faithful." Chris Keller and Shelby Jurries had a trumpet solo with the song "No 'L' in Swing." They were accompanied by Julie Tague on the piano. The Choir is directed by Cassie Langstaff and the Band by Bryan Willer.

Mrs. Langstaff said, "The kids are amazing." Mr. Willer stated, "I'm really proud of these kids and how hard they work. I push them hard, and it pays off in the end." At the present time, Quantum and Jazz Band are preparing for the State Choir and Jazz Band competition at the end of January.



NHS Spirit

By Mrs. Allen

The spirit of Christmas was enhanced when National Honor Society students volunteered their time to help the Fort Dodge Salvation Army Bell Ringers raise money. Mr. Lynch, the NHS advisor, orchestrated the event. Students took turns in two hour shifts as bell ringers; and to create a festive note, they sang, danced, and played their musical instruments as they collected money. Daniel Sutter, Ben Butcher, Taylor Huseman, and Andrew Keller attracted shoppers to the red kettle on Saturday, December 5, from 5-9 PM at Fareway. The next 5 - 9 slot on December 11 at Fareway was filled by Shelby Jurries, Nichole Haines, Jill Rosendahl and Allie Seavert. Jackie Aden, Samantha Condon, Kohltan Heiter, Josh Berg, Sarah Albers, Kristine Condon, Blair Miller, Ashley Markert, Jenna Watne, Emily Mallinger, Megan Schreier, Lauren Twait, and Jamie Keil also took two hour shifts and performed at the Hy-Vee Drug Store on December 12, from 9 AM - 8 PM. Several employees at the Hy-Vee Drug Store stated that it was nice to hear music over the ringing of the bell.



Taylor Huseman in the back playing the sax, and Andrew Keller in front playing the trombone.

Paging

By Josh Berg

At the beginning of the school year, I submitted an application consisting of my transcript, several letters of recommendation, and a letter I wrote about why I wanted to become a page. I was informed roughly 10 days after the final deadline that I had been chosen for an interview. For the senate interview, I was interviewed by the Secretary of the Senate and Sergeant at Arms. For the House interview, I was interviewed by several former pages. Within the next week, a representative of the Senate called the school offering me a position. On November 20, orientation was held in which basics were covered: duties, transportation, rules, guidelines, parking, etc., and I was fitted for a uniform consisting of a blue suit coat and tan slacks.

To become a page, a student must be a junior or senior currently attending high school, academically proficient, actively involved in and out of school activities, engaged in social/political events throughout the community, and experience in a work environment definitely helps.

The main places that pages work are directly in the well (the area where the president is located at the front of the chamber) or on the side benches. When needed the senators can press a button on their desks which makes a device light up showing they want assistance. Then a page goes and finds out what is needed. Pages are required to do many things including, but not limited to, raising the flag at the start and end of the day, general errand running, running the telephone switchboard, etc. A lot of the pages stay in apartments downtown, but my father works in a Des Moines suburb, so I will be staying in our family's townhouse. Session starts on January 11 and is expected to last 80 work days. Most sessions last 100 days, but with budget cuts session was cut 20 days short.

FFA Fruit Sales is a Success

By Brooke Birkey

The MNW FFA had another great year of selling fruit to the people around the area. FFA members sold a variety of fruits, candies, meats, and cheeses. Some members who sold over one thousand dollars worth of goodies are Austin Thielman, Cassie Calmer, Kady Calmer, Nichole Licht, and Trenton Meiners. Ben Butcher alone sold a total of \$3,588 worth of fruit, and other items. All FFA members together sold a grand total of \$18,923 which will fund FFA activities. The MNW FFA would like to thank everyone who helped support its fundraiser.



Right: Jesse Partlow pinned his opponent in the finals.

Left: Austin Rasch won by decision in the finals.



Cougar Invite
By Kellina Goodwin

On December 5, 2009, the Doug Wood Wrestling Invitational took place; and for the fourth year in a row, it was a great success for the Cougars. The turn out was awesome as eight other schools vied in the competition. These schools included St. Edmond, Ogden, Alta, South Hamilton, Clarinda Academy, A/G-H/SC, MNW JV, and East Sac County. The Cougars wrestled to victory and won the overall event by 17.5 points. The Cougars had seven team members competing for first place. They were Caleb Alne at 112, Jesse Partlow at 119, Connor Alne at 125, Jordan Howell at 145, Ben Dolder at 152, Austin Rasch at 171, and Ronnie Allbee at 189. The Cougars, who are a very talented group of kids, ended the tournament with a team total of 201.5, which enabled them to claim the title. Good luck to Coach Rice and the Cougar wrestling team with the rest of the season.



Jarod Gross pinned his opponent in the finals and captured fifth place.

Building Trades
By Skyler Zahrobsky

Building Trades is headed by Russ Bristow who instructs students from both Rockwell City and MNW. This year they are constructing a house for Mark Calmer. The location is on 170th Street which is 5 miles east of Manson and 2 miles north. It is a typical ranch style home with a full basement. The exterior is all brick, and the home features lots of windows to let in the sun light. The house is over 2,400 square feet and has three bathrooms and three bedrooms. It also has a big dining room, kitchen and living area that all connect to form a great room. It is heated by a geo-thermal furnace, so it's very energy efficient. It has a two car garage that is connected to the house with drains in the floor which is a good feature for cleaning. MNW student's involved in the building are Dustin Anderson, Ryan Sams, Caleb Weimer, Alex Odom, Robin Devlin, and Skyler Zahrobsky.



Large Group Speech
By Alexandra Hanson

First semester's door is closed, but students are still hard at work on academics, sports, and especially Large Group speech. Speech students are diligently practicing nearly every day whether it's an early morning or a late night to be their best. Megan Schreier, a participant of the Choral Reading event, said, "It's so fun, and everyone has a great time." Hannah Pelz, who is also a Choral Reading member, exclaimed, "The group has gotten really close, and it has made all the early morning practices and contests worth it!" Members of one Improvisation group, Jordan Reuter and Lucas Martin, respectively, were also willing to comment, stating, "It's fun and interesting and enjoyable," and "I love it almost as much as I love myself." When speaking of Musical Theater, Weston Spedding stated, "If you like musicals, you'll like Musical Theater because it gives participants a chance to sing songs from musicals like *Wicked*." Jacob Pedersen, another Musical Theater enthusiast, said, "Musical Theater is 'funner' than watching Chloe [Peterson] make her witch face!" The District Speech contest will be hosted by Rockwell City-Lytton High School on January 23, and State Speech contest will be held on February 6 in Le Mars, weather permitting. Updates will be published in a later issue along with a list of participants.

A Pint of Blood Can Make All the Difference

By Jordan Neumann

On November 19, the Student Council held its annual blood drive. Many students, staff members, and community stepped up to donate blood. Each person donated one pint of blood which can make the difference between life and death for people who are in need. Eight pints equals a gallon, so twenty-four people can be touched by those who give. This year, Jenna Watne was a first-time donor. She said she decided to donate blood because she had never done it before, and she wanted to save lives. When she was asked how she felt while giving blood, she said, "I felt nauseous at first, then they gave me a coke; and I was fine." Michael Lewis has given blood six times; therefore, he

has impacted the lives of eighteen people. Everyone who donated blood agreed that it was worth it.



Above: Michael Lewis said, "Giving blood makes him feel good because he knows each time he donates, it is actually going to a person who needs it. He also commented, "Sure, it hurts a little when the needle goes in, but it is all worth it in the end."



Right: Student Council members set up the snack table for blood donors.

Industrial Tech Classes Attract a Variety of Interested Candidates

By Aaron Terwillegar

At Manson Northwest Webster, a wide range of industrial tech classes are offered to the student body. These classes give students a chance to explore career opportunities. Students who have taken or are currently taking these classes have good things to say. Jon Thornton said, "Exploring tech is his favorite class." He likes the hands on skills he is learning. Skyler Zahrobsky added, "Applied Woods class is fun because we work on our own projects at our own pace." Ryan Sams stated, "I like learning about energy, power, and transportation."

Industrial Technology classes at MNW include Laser Manufacturing I and II, Introduction to CAD/drafting, Applied Woods I and II, Advance Mechanical/CAD, and Independent Study. Any one is welcome to enroll in these classes. So in short, if you wish to go into an industrial tech career give one of these classes a try for a head start.



Above: Zach Mernka, Mitch Leppert, and Caleb Alne demonstrate laser and word working skills to interested customers. Contact Mr. Nelson or contact one of the tech students if you are interested in some of their wares.

Testimonial: The Industrial Tech students have engraved several stainless steel mugs for me, and the quality is excellent. Their products are reasonably priced, and they complete orders in a very timely fashion. Mrs. Allen

MNW Cougar Basketball

By Caitlin Anastasia Poppen

The Manson Northwest Webster girls and boys basketball teams had an awesome start to their season. As of January 11th, the girls' record was 9-1 with wins against Estherville Lincoln Central, Cherokee, Southern Cal, East Sac, Eagle Grove, Rockwell City-Lytton, Pocahontas Area-PP, Newell Fonda, and the only loss was against Battle Creek Ida Grove. The boys' record was 5-4 with wins against Battle Creek Ida Grove, Southern Cal, Rockwell City-Lytton, Pocahontas Area-PP, Newell Fonda, and losses against Cherokee, East Sac, Eagle Grove, and Humboldt. Here's to the rest of the season and hopefully more wins.



Mika Rodewald up for 2 points

February Birthdays

By Katlin Jurries

Trevor Hood	February 1	Avery Birchard	February 17
Ty Condon	February 1	Nicole Haines	February 18
Cody Blair	February 1	Allie Seavert	February 20
Jill Merritt	February 3	Emma Johnson	February 21
Brandon Butler	February 4	Nichole Licht	February 21
David Besch	February 4	Danielle Popping	February 22
Sara Kauffman	February 4	BreAnn Harman	February 23
Kerstin Sorenson	February 7	Remington Garst	February 24
Jackie Aden	February 8	Ashton Dillion	February 28
Austin Rasch	February 8	Katie Smothers	February 29
Dalton Hartzler	February 8		
Jade Green	February 9		
Sam Condon	February 9		
Kurtis Rose	February 11		
Allison Miller	February 11		
John Walstrom	February 12		
Adam Byren	February 13		
Jordan Howell	February 14		
Maria Francois	February 14		
Jocelyn Keller	February 14		
Tyler Lennon	February 15		
Daniel Goodwin	February 15		
Kimberly Hokinson	February 16		
Griffin Arthur	February 17		

Famous People Birthdays

Lisa Marie Presley	February 1
Rosa Parks	February 4
Babe Ruth	February 6
Garth Brooks	February 7
Chris Rock	February 7
Charles Darwin	February 12
Jerry Springer	February 13
Paris Hilton	February 17
Seal	February 19
Buffalo Bill	February 26

MNW Holiday Program

By Mitch Lewis

Holiday music filled the air in the auditorium as the chorus and band pleased the crowd. On Sunday, December 6th at 2:00 p.m., the MNW Music Department put on its annual concert. Directing the chorus was Cassie Langstaff. Solos were performed by Isaac Janssen, Chelsea Brueschke, and Taylor Huseman. A wide range of other well-know holiday hymns electrified the audience. Under the direction of director Brian Willer, kids danced in their seats as the band created a festive mood. Band soloists for the evening were Shelby Jurries, Michael Lewis, and Chris Keller.



Facts You Really Don't Need to Know about February:

By Dani Ewing

1. February used to have 30 days every fourth year; however, in honor of himself, Roman emperor Augustus took one day from February and added it to the month of August, his birth month. Since then, leap year has been 29 days.
2. Ground Hog's Day, according to legend, is February 2; it's the day the furry little animal comes out of its burrow to look for its shadow. If he sees his shadow, he goes back to sleep and winter continues. "Please, Mr. Ground Hog, don't see your shadow this year. Winter has been long enough!"
3. Valentine's Day is the most known day during the month.
4. Presidents' Day is the third Monday in February.
5. Amethyst is February's birthstone, and primrose is February's flower. HMMM!
6. Roses are the most sold flowers during the month of February.

February Quote:

"Thirty days hath September,
April, June and November;
February has twenty eight alone
All the rest have thirty-one
Except in Leap Year, that's the time
When February's Days are twenty-
nine"

A Mother Goose Nursery Rhyme



Just in case you want to know what a primrose looks like, now you know.

Another Neat Trick:

Make a fist and consider every knuckle a month with 31 days, except February. The valleys between the knuckles are the months with 30 days, so January has 31, February has 28 or 29.

And the Smile Belongs to...



Soup Supper Rescheduled

Because of the inclement weather on January 8, the French Club soup supper was postponed. Keep your tickets as the supper has been rescheduled for February 9. It is also parents' night for senior basketball players. MNW squads vie against SE Webster Grand.

"Team Trivia Night," an annual fundraiser, hosted by the MNW Electrathon will be held Saturday, February 6, 2010, at the Clare Community Center. Registration and social time begin at 6:00 PM, and trivia time starts at 7:30. Teams will consist of six to eight adults, and eight rounds of competition will played. The team with the most points will earn the championship.

A cash meal will also be furnished by the Clare Fire Department. Duane Murley, a radio personality, will be the Emcee.

The cost per team member ticket is \$10.00, but tickets do not need to be purchased ahead of time. Contact Mark Lynch at 469-2245 or e-mail at lynchm@manson-nw.k12.ia.us for more details.



As Shakespeare said, "Good cooks lick their own fingers."

Autumn Grill Recipes

Chicken Enchiladas

- | | |
|-----------------------------------|---------------------------|
| 3 chicken breast cooked and diced | 2 cans of enchilada sauce |
| 1 envelope of enchilada seasoning | 1 package of flour shells |
| 2 cups of shredded cheese | |

Mix chicken breast and seasoning. Cook until sauce has evaporated. Put diced chicken on flour tortilla shells. Place shells seam side down on a greased 9 X 13 pan(s). Pour 2 cans of enchilada sauce over chicken tortillas and then top with cheese. Bake at 350 for 30 minutes. Serve with desired garnish.

Apple Enchilada Dessert

- | | |
|------------------------------------|----------------------------|
| 1 (21 ounce) can apple pie filling | 6 (8 inch) flour tortillas |
| 1 teaspoon ground cinnamon | 1/3 cup margarine |
| 1/2 cup white sugar | 1/2 cup packed brown sugar |
| 1/2 cup water | |

Preheat oven to 350 degrees F
Spoon fruit evenly onto all tortillas, sprinkle with cinnamon. Roll tortillas and place seam side down on a lightly greased 8 X 8 baking pan.

Bring margarine, sugars and water to a boil in a medium sauce pan. Reduce heat and simmer, stirring constantly for 3 minutes. Pour sauce evenly over tortillas; sprinkle with extra cinnamon on top if desired. Bake in preheated oven for 20 minutes.

YIELDS 6: large tortillas (may cut in half to serve 12)

Answer key for Smiles: 1. Austin Rasch
2. Marcus Tague 3. Tymathie Caldwell 4. Jill Merritt

Senior Spotlights



Name: Aaron Clark
Parents: Gary Clark, Valerie Kittleson
Siblings: Cody, Colton, Joey, and Abbie

My goal is to be: A heavy equipment operator.
My role model(s) are: My parents.
If I could travel anywhere in the world it would be: Germany.
It would surprise people that: I've never failed a class, and I play guitar.
Biggest pet peeve- People that ask me to repeat things.
Favorites:
 Color- Black or red
 Movie – *Lord of War*
 Food- Pizza
 Kind of music – All
 Specific song – Jefferson Airplane- "Miracles"
 Teacher – Mr. Harman
 Class – P/E
Quote: "Why tip toe through life only to arrive safely at death; live fast die young."



Name: Katlin Sue Jurries
Parents: Bill Jurries and John and Lori Morse

My goal is to be: Successful and a positive role model.
My role models are: My family members.
Extracurricular activities: Golf, Quantum, choir, musical, high school youth group, French Club, and fall play
Four People I would like to have dinner with are: Grandpa Jurries, Grandpa Hanson, and Grandma and Grandpa Morse.
Place I would like to visit: Fiji
I can't go a day without: Lemonade!
Favorites:
 T.V show – *The Secret Life of the American Teenager*
 Movie- *Nanny McPhee* and *The Proposal*
 Kind of music – Everything
 Song – "Don't Stop Believing" by Journey
 Teacher – Mrs. Langstaff, and Ms. Gerke,
Quote: "How much would you try if you knew you wouldn't fail?"



Name: Chloe Peterson
Parents: Delmar and Kathy Peterson
Siblings: Kellie Fitzenry, Jenny Kaufman, Brian and Sam Peterson

My goal is to be: A choral professor.
My role model(s) are: My parents.
If I could travel anywhere in the world I'd go to: Venice, Italy.
Extracurricular activities: softball, volleyball, choir, band, jazz band, Quantum, jazz choir, large group and individual speech, mock trial, NHS, musical, fall play, senior play, Physics Olympics
Favorites:
 TV show- *Law and Order: SVU*
 Movie – *Moulin Rouge*
 Food- egg rolls
 Kind of music – Pop, R&B, Musical Soundtracks
 Favorite Book – Harry Potter Series
 Teacher – Mrs. Langstaff
Quote: "A Dream is a wish your heart makes."- Cinderella



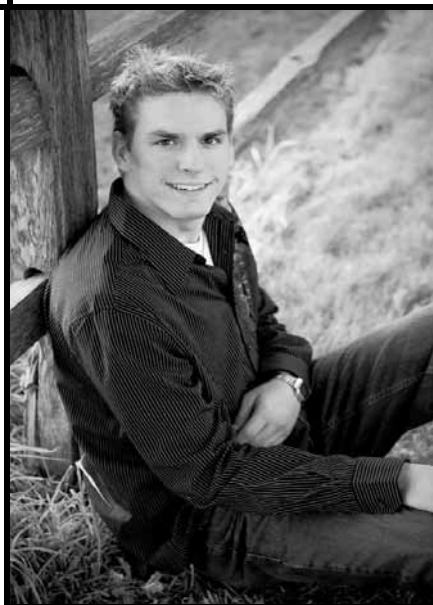
Name: Kaylee Conrad Wolfe
Parents: Charlene and Dana Wolfe
Siblings: Chelsea Wolfe

Three people I would like to have dinner with are: Jessica, Tammy, and Lil Wayne.
I can't go a day without: My phone.
It would surprise people that: I do try my best.
Favorites:
 T.V show – Roseanne
 Movie – *Love and Basketball*
 Food- Marissa's Grandma Ginger's Grilled PB&J's
 Kind of music –R&B or country
 Teacher – Mr. Zinnel
Quote: "Love the life you live, live the life you love."



Name: Mika Rodewald
Parents: Carlen and Tracy Rodewald
Siblings: Morgan

My goal is to not be: A failure.
My role models are: My parents.
Extracurricular activities: Basketball
Favorites:
 Movie- *Harry Potter* and the sequels also *Hannah Montana*
 T.V show – *Hannah Montana*, *Wizards of Waverly Place*, and *Jeopardy*
 Food – Mashed potatoes
 Kind of music – anything
 Song – any song
 Teacher – Ms. Gerke
Quote: "Try to live with no regrets because at one point in time it was exactly what you wanted."



Name: Michael Lewis
Parents: Patty and Jeff Lewis
Siblings: Mitch and Chris

My goal is to be: Work as an anchorman or in radio management.
My role model(s) is: My Grandpa.
Extracurricular activities: Quantum, jazz band, and senior play
Favorites:
 T.V show – *The Three Stooges*
 Movie – *Harry Potter*
 Food- Ham balls
 Kind of music –Classical/Jazz
 Specific song –"If Today was Your Last Day"-Nickleback
 Teacher – Mr. Willer
 Class - Vocal
Quote: "Stand up for something or else you will fall for everything."



Name: Alyssa Miller
Parents: Keith and Lisa Miller
Siblings: Ashley and Allison Miller

My goal is to be: Successful and to obtain an occupation that allows me to travel!
My role model(s) is/are: Aunt Jodi, Aunt Lori, and Great Uncle Garey.
Extracurricular activities: softball, volleyball, basketball, track, choir, Quantum, speech, NHS, NCYL, fall play, musical, senior variety show, student council, community cares, drill team, French Club, dinner theater
It would surprise people: I listen to Mozart on the way to volleyball games.
Place I would like to visit: Australia
Favorites:
 T.V show – I don't really watch TV!
 Movie – *Blue Crush* and *Lion King*
 Color: emerald green
 Food- Seven layer salad
 Kind of music – Alternative and Rock
 Specific song – "Island" by The Starting Line
 Teacher – Madame, Mrs. Langstaff
 Class – Concert Choir
Quote: "Hakuna Matata!"



Name: Melissa Mae Boring
Parents: Edward Boring and Laurie Barringer
Siblings: Amanda Cairney, Jesse and Jessica Barringer

My goal is to be: a nurse.
My role model(s) is: My dad.
Extracurricular activities: Band, choir, and speech
Favorites:
 Movie – *The Ugly Truth*
 Kind of music – Pretty much anything: country, rap, and rock
 Specific song – "The Crow and the Butterfly" by Shinedown
 Teachers – Mr. Willer and Mrs. Allen
 Class – Study Hall
Quote: "To the world you could be one person but to one person you could mean the world."

Pennies for Puppies



The MNW Elementary is always excited about service learning projects and fundraising for a puppy will be another exciting event. Jerry Roland, Lions Club Governor from Des Moines, was in Barnum to present his puppy Daisy and to tell the elementary students about her. Daisy is being trained to be a seeing eye dog for a person who cannot see.

We are raising money for a puppy to be trained by the inmates at the Rockwell City prison. This project helps so many people and changes people's lives so they can help others help themselves.

To sponsor a puppy will cost \$500 for food and shots and other supplies. The students' goal is to raise 500.00 to help sponsor a puppy for the prison inmates to train. The inmates will have a chance to help others too. The students brought loose change to MNW Elementary until Christmas break.

PEP Club collects Box Tops for Education.

Simply cut the special box tops off marked General Mills food/household products, and then send them to the elementary. We earn \$.10 for each box top. This is a great fundraiser for our school. To see a list of products with box tops, visit the Box Tops for Education web site:

<http://www.boxtops4education.com/>

BOOK FAIR FUND RAISER

PEP Club will sponsor a Book Fair at the elementary school the week of Feb. 22 (during conferences).

News from Mrs. Skophammer's Art Room

Flying buttresses and fluted entablatures? The sixth graders were invited to guess what the next unit of study would be in the art room when Mrs. Skophammer spewed these words to the classes a week before the unit would begin. If the students were curious enough, they looked these words up via technology and found out that we were going to use architectural drawings and examples of different architectural styles to create our own repeated patterned drawings. Each student created one black and white drawing and one colored drawing of architecture based origin. When finished, both drawings were hung side by side. All of the art principles were incorporated in these works of art!

You've heard of the expression, "Light as a feather." The fifth grade students created art that began as light as a feather and then burst out into an explosive work of art. Using a feather as a basis for the art's theme and to form the composition of the drawing, each student created a feather drawing in which the feather/feathers were arranged and repeated to make a pleasing composition. The original black and white drawing was copied, and the copy was then colored. These black and white drawing and colored versions were compared when hung side by side. The colored versions burst forth with explosive impact, while the black and white versions remained "light."

Fourth graders designed wonderful holiday drawings to showcase at the Holiday Winter Concert. Each student designed a picture that was photographed by Mrs. Skop and then fed into the computer and shown via a projector to the audience at the Holiday show. The students also took a drawing of an old-fashioned light bulb and created a scene around that light bulb using it in any way possible to show their creativity. We have very talented artists!

Third graders learned that drawing and designing on wood is a great experience. The lightweight balsa wood we used has pores like our skin so the ink used to color the drawing soaks into the ink's pores. This gives the whole work of art a painterly look. We made turkey collages using balsa wood along with other materials, plus separate works of art on another piece of wood. Many artists work with wood as a surface to paint on and also to carve, build and assemble.

The first and second graders designed various holiday reindeer to go along with the music program theme songs. We studied repeated patterns and color patterns when making these deer. Various techniques were used: drawing, collage, and painting were a few of the outstanding methods tried by the students.

Kindergarten students could be found painting patterns on Santa's body; making him a funky Santa. They also made reindeer with the brightest noses on the planet! Who knew that Santa didn't have to wear red and a reindeer didn't have to be brown?

The sixth grade reading group used root words to make the world's longest sentences. Root words from our vocabulary list were typed and laid out on a table. The students divided themselves into groups and selected handfuls of words and started making sentences on the floor. When the time limit was up, the students copied the sentences they had constructed.

Our reading group also improved our oral reading expression by reading picture books. Each student chose a picture book and practiced reading it out loud. Mrs. Skophammer taped each student reading his/her book with her flip cam and then the students watched their performances. This technique helps us see how we are improving in our expressive reading.

With the first measurable snowfall, the reading group was handed a sheet of paper with the word snowman written down the side. Each student was asked to write a vocabulary word from our textbook story that coincided with the first letter of each letter in snowman. Next, the word was defined. We hung these in the hallway for others to enjoy "Snowman Vocabulary."

When we finished reading *Dinosaur Ghosts*, written by J. Lynett Gillette, we began creating dioramas from Permoplast clay. Each diorama depicted a scene from our story. When these are finished, they will be on display in the library.

The class read quite an extensive story that dealt with Asian customs, especially the Chinese customs. It explored blue silk and how it traveled from one place to another. Mrs. Skop, who creates silk paintings, brought in supplies and had each of us create a silk painting which was reflective of our story. We thought they turned out beautifully.

As part of Character Counts, we talk about ways to help our character and keep our body healthy as well as our minds. The St. Thomas Knights of Columbus sponsored a Drug and Alcohol Abuse Awareness Poster Contest to emphasize the importance of steering clear of both alcohol and harder and heavier drugs. Several students from Manson Northwest Webster School received awards, with one student receiving 2nd place at the district level! That student was Emma Nelsen, a fifth grader. Other

Holiday Fun in the Preschool



The morning and afternoon preschool classes came together in December for a special holiday program. The students sang songs, had cookies, and enjoyed a special visit from Santa! In the photo above, Kadin Wood enjoyed a visit with Santa.

Thanks to all the parents, grandparents, and friends who attended.

Please note: There will be NO PRESCHOOL March 5th due to preschool teacher meetings. A note will go home with your child at a later date.

awards were:

2nd grade: Emma Anderson, 1st, Jisela Meyer 2nd, and Anna Holloway 3rd place for Drug Abuse Posters; Skyler Vetter 1st place, Bailey Kenyon 2nd place and Sydney Michalski 3rd place for Alcohol Abuse. Fourth grade winners were Mark Condon, 1st, Konnor Ferguson 2nd, and Matt Rogers 3rd place for Drug Abuse Posters; Holden Jud 1st place, Rachael Ritts 2nd place and Drew Poppinga 3rd place for Alcohol Abuse Posters. Fifth grade winners were Missy Byrne 1st place, Emma Nelsen 2nd and Keaton Wood 3rd place for Drug Abuse Posters, Sammi Kraft 1st place, McKenzie Conley 2nd place and Ben Wignall 3rd place for Alcohol Abuse. Emma received a nice plaque and certificate for her poster. Other students were awarded certificates. Congratulations to all students who designed posters. It was a great learning experience!

The Peace Poster Contest which was sponsored by the Manson Lions Club had wonderful posters turned in! First place winner was Logan Fiedler, second place Shayne Patzner, and third place Kourtney Condon. There were so many well designed and well intentioned posters submitted that it was a hard decision for the judges to make! Logan's poster went on to the next level of judging. The students were honored at an assembly at the school.



First graders Hannah Horn and Kaeli Johnson design their projects with repeated patterns.



Brenna Peters and Madison Moser compose the world's longest sentence from vocabulary words in Mrs. Skop's reading class.

SOUP SUPPER

February 9, 2010 4:45-6:30 P.M.

in the High School Commons

Over 13 - \$5.00

Ages 3-13 - \$3.50

Under 3 - \$1.00





Soup, Carrots, Celery, Crackers, Bar, & Beverage

Hosted by the MNW French Club

**Manson Northwest Webster
Community School District**
1227 16th Street
Manson, IA 50563



NON-PROFIT ORG.
U.S. POSTAGE
PAID CAR-RT SORT
PERMIT NO. 45

BOXHOLDER



**Notice For Bus
Route Families:**

By now, parents of students on bus routes should have received a notice of bus stops on hard surface roads. These notices list the pickup/dropoff point for your child(ren) on a hard surface road near you.

When a notice that buses will travel on hard surface roads only is publicized via TV or radio, or sometimes by notes sent home, it will be parents/guardians' responsibility to deliver and pick up the student at the point and time listed.

Oftentimes, a smaller vehicle can traverse a gravel road more safely than a big, heavy schoolbus. Our students' safety is our main concern.

If you have not received a notice, please contact the school or have your child ask their bus driver for another copy. Copies have been given to each student by each bus driver and handed out at school.

SCHOOL CALENDAR

For Up-to-Date School Calendar, go to www.mnwcougars.com. If you do not have access to a computer, please call a school office and ask for a print-out of the months you are interested in.

Team Trivia Night

Saturday, February 6
Clare Community Center, Clare

Six - Eight Adults are required per Team
@ \$10 per Person

Clare Volunteer Fire Department
will host a cash meal

Team Registration and Social Time
Starts at 6 PM, Trivia Starts at 7:30

Emcee is Radio Personality,
Duane Murley

For More Details Contact MNW High
School at (712) 469-2245 or visit:
<http://www.mnwcougars/HS/electrathon>

Sponsored by: MNW Electrathon Team.

The MNW Newsletter is a publication of the Manson Northwest Webster Community School District, published eight times a year at Manson, IA. The newsletter is distributed free to residents of the Manson Northwest Webster School District. Circulation is approximately 2000 copies per issue.

Editor: Karen Wallace
Asst. Editor: Diane Davis

The newsletter deadline for the
March 2010 issue is February 12.

Please submit your articles to Karen Wallace at kwallace@manson-nw.k12.ia.us or Diane Davis at ddavis@manson-nw.k12.ia.us



The Cougar Paw Award Recipients have been awarded to:

- Cody & Rosemary Aden**—September
 - Ron & Nicole Ewing**—October
 - Steve & Arlene Pederson**—November
 - John & Ann Marie Schosow**—December
- The Cougar Club officers want to thank all of their concession stand volunteers and all of the fans that make our school a great place to be.

The Cougar Club officers are:

- President:** Brad/Pam Bleam
- Vice-President-** Cathy Twait
- Secretary-** Julie Woltman
- Treasurer-** Val Wubben
- Concession Stand Chair-** Lisa Lang
- Public Relations-** Cheryl O'Hern

If anyone is interested in being a Cougar Club officer let the high school office know. We need good volunteers to help manage this traditional pride program.

The Cougar Club supports the fine arts as well as the athletics. There have been many scholarships for dance camps and coaching and sports camps for the students, as well as new uniforms and equipment. The Quantum also has had dresses purchased for the singing group. It is a worthwhile program that has become an MNW tradition. Think of the ways you could make a difference in the lives of our students.

Menu - February 2010

	Breakfast			Lunch		
	K-6	7-12	Adult	K-6	7-12	Adult
Daily	1.00	1.30	1.60	1.80	2.00	2.50
Weekly	5.00	6.50	8.00	9.00	10.00	12.50
Monthly	20.00	26.00	32.00	36.00	40.00	50.00

Monday	Tuesday	Wednesday	Thursday	Friday
1 Pancakes, Cereal & Toast Scalloped Potatoes & Ham Peaches Green Beans	2 French Toast & Cereal Chicken Nuggets Pineapple Corn Cookie	3 Cereal & Toast Lasagna Applesauce Lettuce Salad School-made Bread	4 Omelette, Cereal & Toast Maidrite Pears French Fries	5 Long Jon & Cereal Wiener Wink Baked Beans Mixed Fruit
8 Pop Tart, Cereal & Toast Chicken Patty Peaches Green Beans Bar	9 Egg Patty, Cereal & Toast Ham & Cheese Sandwich Pineapple Peas	10 Cereal & Toast Turkey Gravy w/Mashed Potatoes Apple Sauce Dinner Roll	11 French Toast Sticks, Cereal & Toast <i>Student Choice</i>	12 Sausage Gravy on Biscuit, Cereal Flying Saucer Mixed Fruit
15 Breakfast Stick, Cereal & Toast Chili Crispito Peaches Green Beans Apple Crisp	16 Coffee Cake, Cereal & Toast Goulash Pineapple Lettuce Salad School-made Bread	17 <i>Early Dismissal</i> Cereal & Toast Fish Lettuce Salad Apple Slices School-made Bread	18 Scrambled Eggs, Cereal & Toast Deli Sandwich Pears Corn Ice Cream	19 Donut, Cereal & Toast Tuna & Noodles Grilled Cheese Sandwich Peas Mixed Fruit
22 Waffle Stick, Cereal & Toast Turkey Patty Peaches Green Beans Bar	23 Breakfast Pizza, Cereal & Toast Italian Sub Sandwich Pineapple Peas & Carrots	24 Cereal & Toast Chili Applesauce Carrot Sticks Cinnamon Roll	25 Breakfast Sandwich, Cereal & Toast <i>Student Choice</i>	26 <i>No School</i>

All meals subject to change and may be different at each center. Juice or Fruit and milk served daily at breakfast. USDA is an equal opportunity provider and employer.

At lunch, five food group items are offered. Students must choose at least three of the following to be considered a lunch meal: entrée, vegetable, fruit, milk, or bread (bread is generally included with the entrée).

MNW SCHOOL BOARD

- Duane Paterson, Pres.
- Dan DeWall, Vice Pres.
- Julie Hewitt
- Tony Jacobsen
- Brent Johnson
- Terry Lawler
- Zuella Swartzendruber

MNW ADMINISTRATORS

- Supt. Mark Egli
712-469-2202
- PK-6 Principal Rose Davis
515-542-3211
- 7-12 Principal Shawn Holloway
712-469-2245

Manson Northwest Webster Community School District is dedicated to achieving excellence in education and developing responsible citizens. We welcome the challenge.

The policy of the Manson Northwest Webster Community School is not to discriminate on the basis of race, color, age (except students), religion, national origin, sex, marital status, sexual orientation, gender identity or disability in admission or access to, or treatment in, its programs and activities.