

The purpose of Iowa's Statewide Voluntary Preschool Program for Four-Year-Old Children is to provide an opportunity for all young children in the State of Iowa to enter school ready to learn by expanding voluntary access to quality preschool curricula for all four-year-old children. The allocation of funds for the Statewide Voluntary Preschool Program is intended to improve access to quality early childhood education and provide a predictable, equitable and sustainable funding method to increase the number of children participating in quality programs. Therefore, the four-year-old preschool funds are intended to increase the number of children participating in quality programs.

We are asking for your input into application process. Please answer the following questions and send that response to Rose Davis at the school. Thank you.

1. What evidence is provided documenting methods of communication with the applicable community partners?
2. What evidence is provided indicating the applicant has created partnerships among early care, health and education providers and community partners to support the implementation of general education preschool programming for four-year-olds including implementing supports to meet the diverse needs of children and their families?
3. What evidence is provided that the applicant has developed ongoing relationships with community partners to provide quality preschool programming?
4. What evidence is provided that the applicant has linked with existing interagency, community-wide strategies to maintain a comprehensive, integrated early care, health and education system?
5. What evidence is provided that the applicant has utilized various outreach efforts or strategies to engage diverse populations reflective of the community and families of young children?
6. What evidence is provided that the applicant has involved families in the development of the application?
7. What evidence is provided that the applicant has made provisions for ongoing involvement of families in general education preschool programming?
8. What evidence is provided that the applicant will give enrollment priority to serve four-year-old children in poverty?
9. What evidence is provided that the applicant has analyzed demographics, significant characteristics and/or changes in the community?
10. What evidence is provided that the applicant has analyzed and addressed the current availability of general education preschool programming to serve four-year-old children within the school district boundaries?
11. What evidence is provided that the applicant has addressed nonexistent general education preschool opportunities within the school district boundaries to serve four-year-old children?
12. What evidence is provided that the applicant has addressed the unmet needs for providing quality general education preschool programming for four-year-old children?
13. What evidence is provided that the applicant has described current preschool programming in the community including a description of partnering agencies providing preschool, sites where services are provided, and the program plan being used to implement the preschool program?

14. What evidence is provided that the applicant has addressed prior barriers in implementation of the general education preschool program for four-year-old children?
15. What evidence is provided that the applicant describes how children will participate in general education preschool programming with minimal disruption?
16. What evidence is provided that applicant has a high percent of children in poverty as indicated by the percent of children who qualify for free and reduced priced meals?